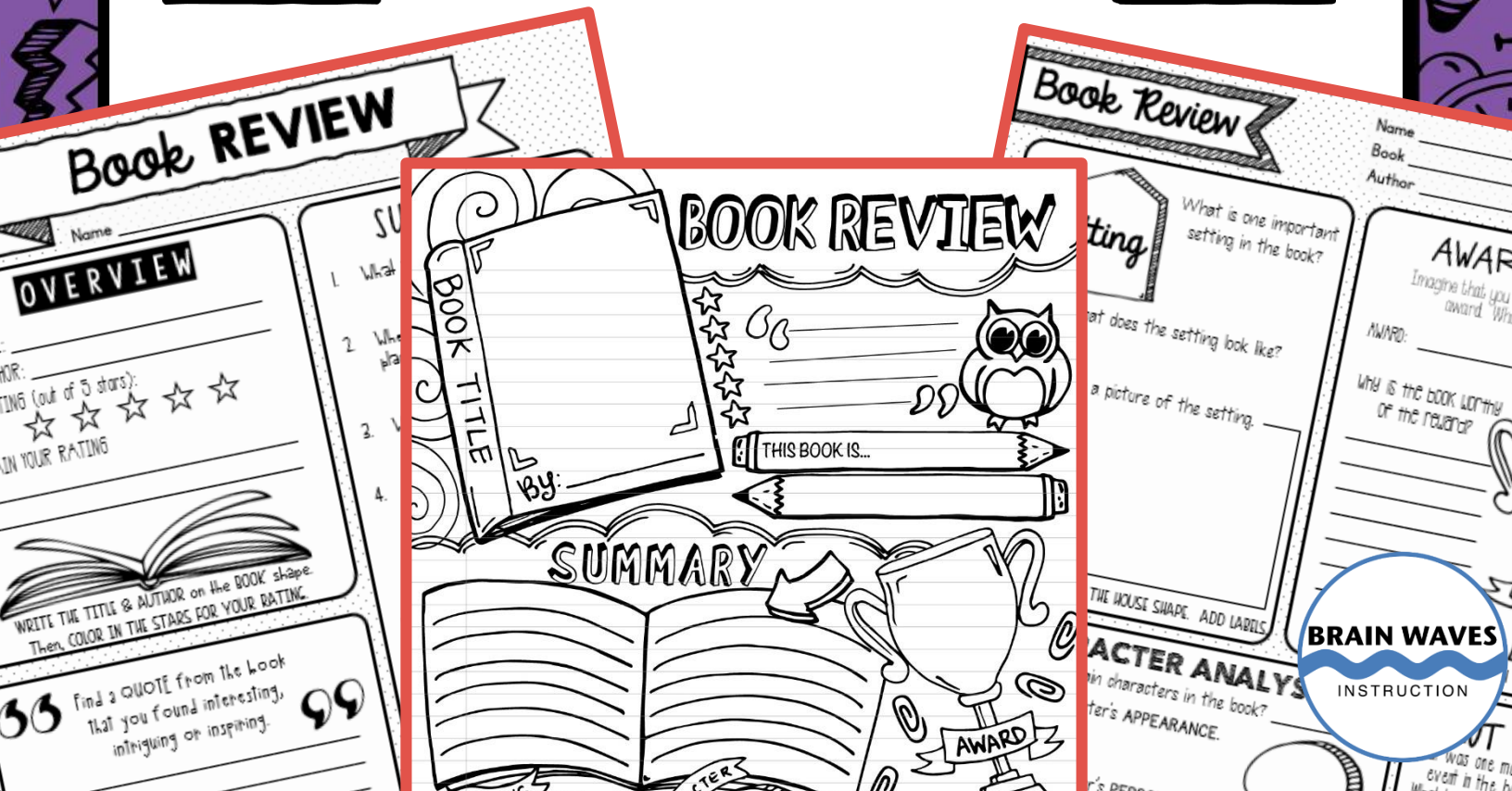


DOODLE & DO

Book REVIEW

USE WITH ANY BOOK!



BRAIN WAVES
INSTRUCTION

Book REVIEW

STEP 1: PLANNING

MATERIALS

- Class set of "Book Review" planning pages (2)
- Students' novels (to reference while completing the planning pages)
- Explain to students that they will be creating a Doodle Book Review for a book that they have finished reading.
- Distribute the "Book Review" Planning Pages.
- Quickly review the parts of the review in each box.
- Then, lead students through completing each part of the planning pages:
 - **OVERVIEW:** Students should note the title and author of the book. Then, have students shade in the star shapes to show a rating for the book. They should explain the rating that they gave the book below the stars.
 - **QUOTE:** Have students find a significant quote from the book. The quote can be dialogue or any other text from the novel. Have them write the text word-for-word on the lines.
 - **3 WORDS:** Ask students to brainstorm three words that they could use to describe the book. You may want to provide students with thesauruses so that they avoid simple or common adjectives.
 - **SUMMARY:** Lead students through each summary brainstorm question. Then, have students combine their answers to create a 2-3 sentence summary for the book.
 - **SETTING:** Have students skim through their books to find a description of a significant setting in the novel. Then, have students re-read the sentences about the setting before answering the questions on the planning page. Finally, have them sketch a picture of the setting based on the description from the book.
 - **AWARD TIME:** Explain to students that they will need to give their book an award. Have them think about what the book could be recognized for. For example: Edge-of-Your-Seat Award, Most Entertaining Book Award, Saddest Ending Award, Creative Characters Award
 - **CHARACTER ANALYSIS:** Have students write down a main character's name. Then, encourage them to list words or phrases to describe the character's appearance, personality, and actions.
 - **PLOT:** Have students write down a major plot event in the book and explain its importance.
- FYI: *Directions for where students should add the information to the doodle page is at the bottom of each review box.*



STEP 2: DOODLE REVIEW

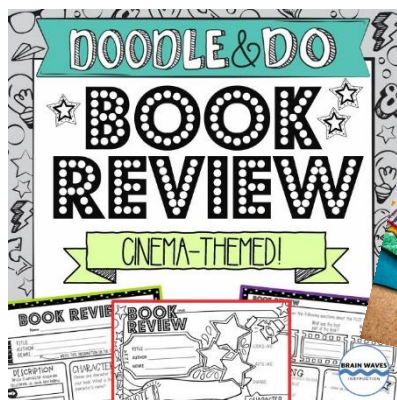
MATERIALS

- Class set of "Book Review" Doodle page
- Students' completed planning pages
- Crayons, colored pencils, and/or markers



- After students have finished their planning pages, you might have them get with a partner to share what they have written.
- Then, pass out the "Book Review" Doodle page.
- Explain to students that they will be filling the doodle page with the ideas that they developed on the planning pages.
 - **Overview** – Students should write the book title and author on the book shape. They can draw a picture on the cover if they would like. They should color in the stars to the right of the book shape to show the rating they gave the book.
 - **Quote** – Students should write the quote on the lines next to the owl shape.
 - **3 Words** – Students should write the descriptive words on the pencil shapes.
 - **Setting** – Students should draw a picture of the setting in the setting shape. Have students add labels to their sketch.
 - **Summary** – Students should write the summary on the lines under the word "Summary."
 - **Award** – Students should write the name of the award that they are giving the book on the front of the trophy shape.
 - **Character** – Students should fill the character shape with all the words and phrases that they listed while describing the character.
 - **Plot** – Students should write the plot event on the lines under the words "important event."
- Give students an opportunity to color in their Doodle Book Review before sharing their book project with a partner or small group.
- Display!

HERE'S ANOTHER
DOODLE BOOK REVIEW!



LOOKING FOR MORE DOODLE
AND DO RESOURCES?



Book REVIEW

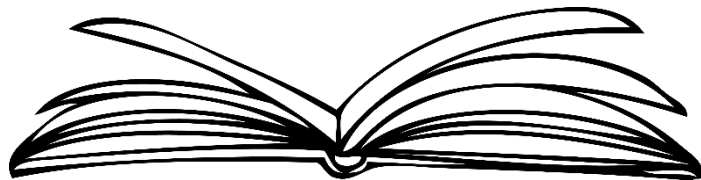
Name _____

OVERVIEW

- TITLE: _____
- AUTHOR: _____
- RATING (out of 5 stars):



EXPLAIN YOUR RATING



WRITE THE TITLE & AUTHOR on the BOOK shape.
Then, COLOR IN THE STARS FOR YOUR RATING.



Find a QUOTE from the book
that you found interesting,
intriguing or inspiring.



WRITE THE QUOTE ON THE LINES NEXT TO THE OWL.

What are 3 words to describe this book?
Write them in the boxes below.

WRITE THE WORDS INSIDE THE PENCIL SHAPES.

SUMMARY!

1. What is the book about?
2. Where does the book mainly take place?
3. Who is the book mainly about?
4. What happens in the book?
5. What does the book teach the reader?

Combine your answers to create a
quick summary of the book.

WRITE ON THE SUMMARY LINES.

Book Review

Name _____
Book _____
Author _____



What is one important setting in the book?

What does the setting look like?

Sketch a picture of the setting.

SKETCH THE SETTING IN THE HOUSE SHAPE. ADD LABELS

AWARD TIME

Imagine that you can give this book an award. What would it be?

AWARD: _____

Why is the book worthy of the award?

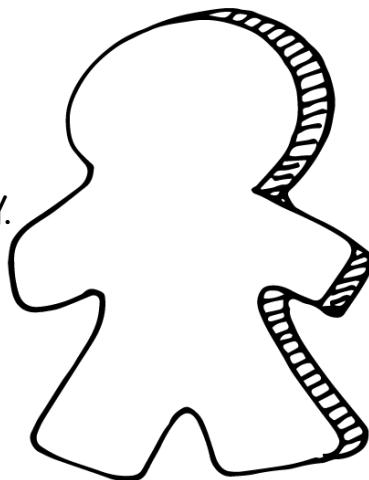


WRITE YOUR BOOK'S AWARD ON THE TROPHY.

CHARACTER ANALYSIS

Who is one of the main characters in the book? _____

- Describe the character's **APPEARANCE**.
- Describe the character's **PERSONALITY**.
- Describe the character's **ACTIONS**.



FILL THE CHARACTER SHAPE WITH YOUR ANALYSIS

PLOT

What was one major plot event in the book? What happened? Why was it important?

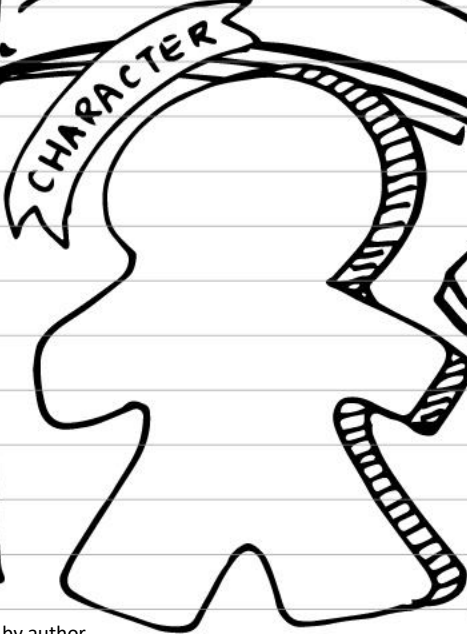
WRITE ON THE EVENT LINES.

Name _____

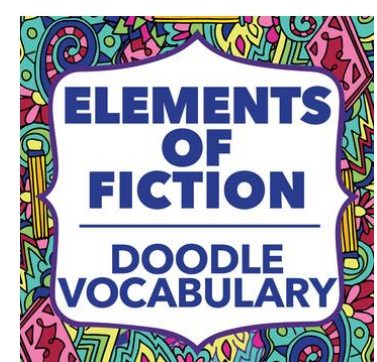
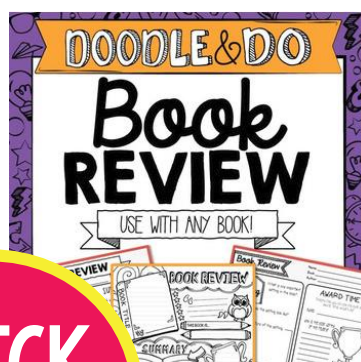
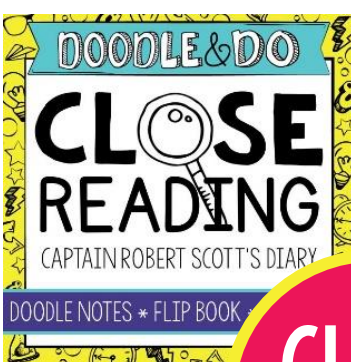
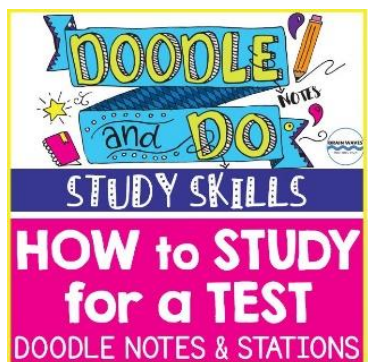
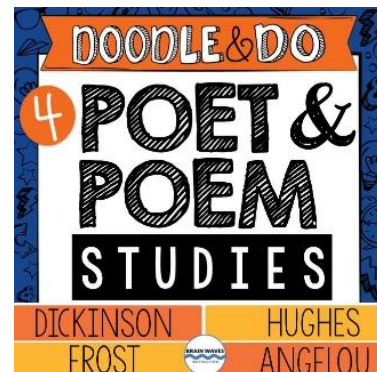
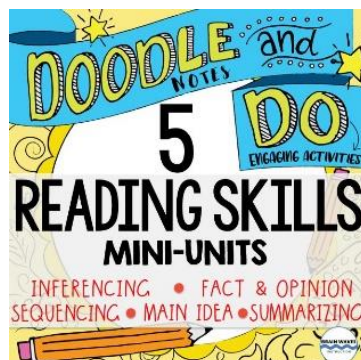
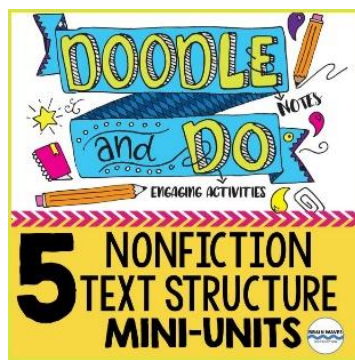
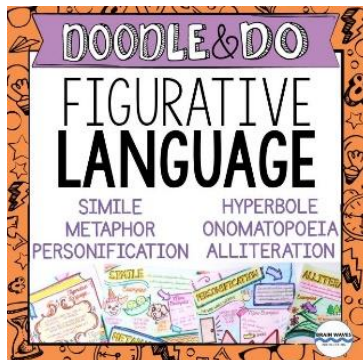
BOOK REVIEW



SUMMARY



More Doodle and Do Resources

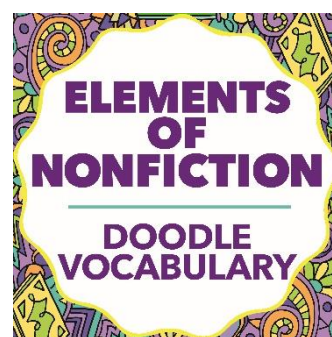
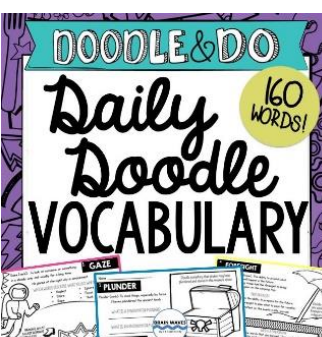
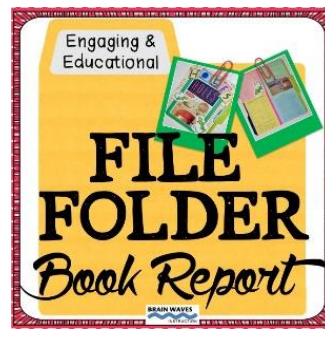
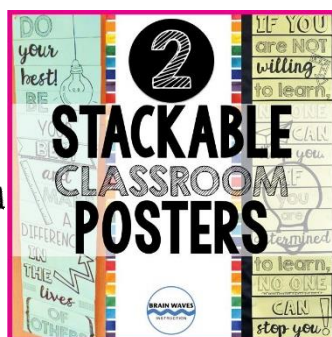
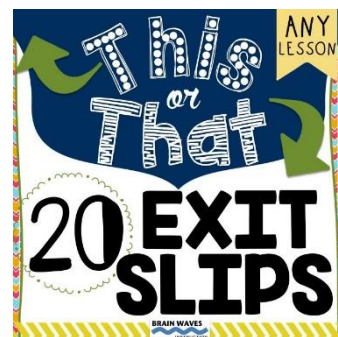
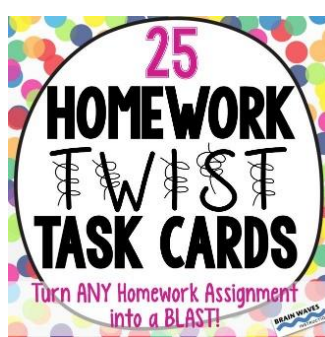
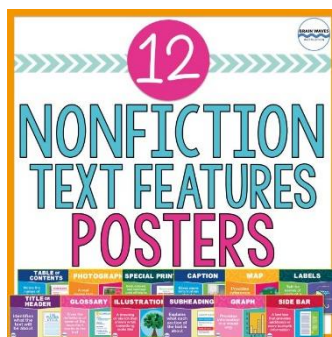


Check out all the [Doodle](#) and [Do](#) resources [here](#)

CLICK HERE

You might also like...

FREE



<http://www.teacherspayteachers.com/Store/Brain-Waves-Instruction>

THANKS FOR YOUR PURCHASE!

GREAT NEWS!

Brain Waves Instruction has a newsletter! It's filled with exclusive **FREE** resources, samples, tips, and tricks for teachers just like you. Sign up and receive 5 Creative Writing Lessons instantly!

Then, prepare to be spoiled!

LOVE FREE LESSONS?

CLICK HERE

FEEDBACK

What did you think of this resource?

Be sure to leave feedback and earn **TpT credits** for sharing your thoughts!

If you have ideas for ways to improve this resource, please send an email to

brainwavesinstruction@gmail.com.



LET'S CONNECT

If you take pictures of these activities, I'd love to see them!

Just tag me @brainwavesinstruction or email me!



Follow these for all the latest news!

© Copyright 2018. Brain Waves Instruction. All rights reserved. Permission is granted to copy pages specifically designed for student or teacher use by the original purchaser or licensee. The reproduction of any other part of this product is strictly prohibited. Copying any part of this product and/or placing it on the Internet in any form (even a personal/classroom website) is strictly forbidden. Doing so is a violation of the Digital Millennium Copyright Act (DMCA).

This work is **not to be copied, sold, or distributed**. Posting this work on the internet (even a classroom, school or district website) is strictly prohibited. If you wish to share this with others, please purchase an additional license.

CREDITS

[Little Blue Garden](#)

[Art with Jenny K](#)

[DigiMajigs](#)

[Pink Pueblo](#)

[Little Blue Garden](#)

[The Paper Pegasus](#)

[Neddi Taka Tatu](#)

[Ashley Doodles](#)

[KHDigi](#)

[Ink n Little Things](#)

[TheDigiRainbow](#)

[KG Fonts](#)

[Tessa Maguire](#)

[My Clipart Store](#)

[April Hovacky](#)

[Fudgy Brownies](#)

[Mad Clips Factory](#)

[KPM Doodles](#)

[A Perfect Blend](#)

[Little Panda Digitals](#)

[Misty Miller](#)

[Surfing to Success](#)

[Hello Literacy](#)

[Viverra Design](#)

[Paula Kim Studios](#)

[Jax and Jake](#)

[Graphics from the Pond](#)

[Nanely Original Designs](#)

[Erin Bradley Designs](#)

[The Meek Boutique](#)

